

Local Control Accountability Plan  
May 8, 2014  
Process Feedback

**Committee Responses**

What worked well?	How can we improve?
<ul style="list-style-type: none"><li>• Small groups</li><li>• Binder, background documents, powerpoints</li><li>• Childcare</li><li>• Encouraging all to have a voice and getting everyone's feedback without judgement</li><li>• Transparency and 2-way communication</li><li>• Meetings ended on time</li><li>• Addressed questions from previous meetings</li><li>• Allowing public comment</li><li>• Large staff presence available to explain materials</li><li>• Emailing materials prior to meeting</li><li>• Assigned seating</li><li>• Different locations</li><li>• Experts rotating around room was helpful</li><li>• Food</li><li>• Bilingual staff and Spanish translations</li><li>• Student involvement</li><li>• All parent committee members</li></ul>	<ul style="list-style-type: none"><li>• Student friendly materials</li><li>• More training/support for parents and students</li><li>• Spanish translations were not accurate</li><li>• More budget detail</li><li>• Clarity on process</li><li>• Answers to written questions were defensive and vague</li><li>• SSC workshops</li><li>• Word definitions</li><li>• Accountability and transparency</li><li>• More meetings</li><li>• Meetings should be earlier for students</li><li>• Outreach to stakeholders</li><li>• Document translations available well before meeting</li><li>• District liaisons who can answer questions outside of meetings</li><li>• Shorter meetings</li><li>• Suggestions on how to report back to the group each parent represents</li><li>• Better numbering system for LCAP line items</li><li>• Assign youth members an adult mentor</li><li>• Teacher training plan</li></ul>

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**Public Responses**

What worked well?	How can we improve?
<ul style="list-style-type: none"><li>• Group worked together well</li><li>• Public comment</li><li>• Community group in the back with the Superintendent</li><li>• Time and effort to hear from all</li><li>• Formal student representatives</li><li>• Food</li><li>• Board members present</li><li>• Process increased parent participation</li><li>• Small groups</li><li>• Application process for committee</li><li>• District's participation and commitment</li><li>• Autonomy exercised by the community in public area</li><li>• Student voice</li></ul>	<ul style="list-style-type: none"><li>• More outreach to community organizations who are ready to help train parents/students</li><li>• Offer organizations space to train parents/students</li><li>• Confusion surrounding the process</li><li>• More student voice</li><li>• More parent participation</li><li>• Post documents online well before meeting</li><li>• Provide more training and outreach</li><li>• Easy to understand materials</li><li>• Lack of budget detail</li><li>• Lack of foster youth involvement</li><li>• More meetings</li><li>• Include teachers</li><li>• Earlier meeting times</li><li>• Translation</li><li>• Allow parents and students to run meeting</li><li>• More comfortable chairs</li></ul>